

# Institutional Learning Outcomes

Undergraduate students, as members of the Notre Dame College learning community, will be able to:



## Responsibility:

- **Personal** - Choose a life that honors values, purpose and accountability to self and others.
- **Professional** – Contribute to and enrich one’s chosen discipline by acting morally and ethically.
- **Global** – Appreciate the world at local, national, and global levels and strive to have a positive impact.



## Information Literacy:

Research and evaluate information for accuracy, value, context, and meaning in order to formulate an argument.



**Communication:** Articulate thoughts and ideas clearly and effectively in written and oral forms in a variety of formats and situations.



**Ethical Inquiry:** Investigate and apply ethical reasoning in decision-making using ethical principles, including Catholic social teaching.



**Critical Thinking:** Exercise open-minded reflection and reasoning to analyze, evaluate and make decisions.

Notre Dame College, a Catholic institution in the tradition of the Sisters of Notre Dame, educates a diverse population in the liberal arts for personal, professional and global responsibility.

Approved by the Institutional Assessment Committee 03/28/2018 following input from faculty leadership, staff, and students. Approved by President’s Staff 4/2018.

# Master’s-Level Learning Outcomes

Graduate students, as members of the Notre Dame College learning community, will be able to:



## Research & Dissemination:

Through research, scholarly practice, and professional development, infuse new knowledge into his/her discipline and share that knowledge with stakeholders – professional peers, students, and the community.



## Application of Knowledge:

Apply knowledge in new and creative ways in complex environments.



**Ethics:** Appraise the moral and ethical implications inherent in documents, a course of planned action, and in research findings.



**Analyze & Evaluate:** Apply analytical frameworks to evaluate the influence of diverse factors affecting contemporary challenges.

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Approved by the Graduate Policy & Planning Committee (GPPC) 11-26-2018  
Approved by President’s Staff 1 -2019